Different kinds of verbs: four groups

Action	Saying/Showing
Thinking/Feeling	**Describing/Defining**

Please organize the following verbs into the category boxes above:

announce	support (emotionally)	share (news)	grow up
care	include (list of people)	remember	embrace (a culture)
be	earn	work	make
appreciate (a culture)	open	care	hope
leave	take (for granted)	take (an object)	serve (community)
ask	want	learn	miss

Different kinds of verbs: four groups

Action	Saying/Showing
Thinking/Feeling	**Describing/Defining**

Please organize the following verbs into the category boxes above:

rejoice	perk up (an outfit)	suggest	wear
trudge	see	bundle up	believe
vow	need	know	sport (clothing)
be	guarantee	eat	look (good, bad, etc.)
slosh	recount	spruce up	wonder
escape (a place)	rev up	carry	have fun

Chart Your Course: Integrating Numeracy into ELL

Who are we?
- ELL instructors
- CBO's
- Twin Cities, MN

Who are our learners?
- Immigrants and refugees
- Limited and interrupted formal education

Why?
- Transitions to Integration Framework
- New GED test
- Life Skills and student need
- MNI

ACTIVITIES:

Human Bar Graph
- Learners create a bar graph by forming a line in front of their response to a daily sign-in question

Pie Chart of Predictions
- Students make predictions about a text
- Vote for their choice (of prediction)
- The class creates a pie chart of predictions
- Students read to check results

Blood Pressure Line Graph
- Learners monitor BP throughout a health unit and record on a line graph
- Students analyze the line graph to set goals for improving their health

Verb Functions
- Students categorize verbs in a text according to their function
- Students represent the frequency of a type of verb in the text
- Students can compare bar graphs of different genres to see which verb types are appropriate in different kinds of writing